

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>SPIRITUAL DEVELOPMENT</b></p>	<p>I can talk about what I believe and what is important to me. (including religious beliefs)</p> <p>I can find out about what other people believe and how it affects their life.</p> <p>I can share my ideas and listen to what other people say.</p> <p>I can say what I have learnt from someone else.</p> <p>I can explain how I feel at different times and how my feelings change how I behave.</p> <p>I can ask questions that start with ‘why’, ‘how’, ‘where’ and ‘what’</p> <p>I know how we look after each other at school.</p> <p>I know that there are no right or wrong answers in reflection time and that everybody’s ideas are important.</p> <p>I can find out about how different people live and how they express their beliefs through the way they live.</p> <p>I can show work that I am proud of.</p> <p>I can say what I like about other people’s work.</p> <p>I can share in celebrating my own and other people’s achievements.</p> <p>I can work with others to achieve a goal and say how it makes me feel.</p> <p>I can find out about special places people can go and say why they are important (e.g. library, park, museum)</p> <p>I feel that I am part of the school. I know how I contribute to the school.</p> <p>I know what communities I belong to (e.g. family, school, religion, clubs)</p> <p>I can use art, writing, drama, singing or music to express how I think or feel.</p> <p>I can talk about how I feel about experiences I have had.</p> <p>I can experience and talk about amazing things in nature (e.g. growing, rainbows, thunder, lightning, spider’s webs, icicles)</p> <p>I can look at the local environment and talk about what I find amazing.</p> <p>I can ask big questions about the world around me.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>SOCIAL DEVELOPMENT</b></p>	<p>I can identify the class and school rules.</p> <p>I am beginning to understand why the rules are important to our class, the school and myself.</p> <p>I can identify when the rules have been broken.</p> <p>I can work with a friend(s) to share learning experiences together.</p> <p>I can help a friend(s) with activities in school.</p> <p>I know people have different social and cultural background to my own.</p> <p>I respect other people’s social and cultural backgrounds.</p> <p>I enjoy school and class assembly times.</p> <p>I can contribute to class and school assemblies.</p> <p>I know a group of people can have the same values.</p> <p>I understand it’s OK to hold different values.</p> <p>I can explain what I would like to do/think/say.</p> <p>I can listen to the things that others would like to do/think/say.</p> <p>I understand that sometimes I want to do/think/say things that others do not.</p> <p>I can talk about and identify my family members and my friends.</p> <p>I can identify why it is important to look after our environment.</p> <p>I can care for the school and wider environment. (Putting their litter in the bin, tidying classroom...)</p> <p>I understand and take part in class roles and responsibilities.</p> <p>I can identify people who help us in the wider community (police, ambulance, fire service...)</p> <p>I enjoy and participate in visits from/to the police, ambulance, fire service...</p> <p>I can work together with my friends/class members to achieve a target/activity/ goal.</p> <p>I can be trusted to carry out an activity - with a friend(s)</p> <p>I am responsible for my actions within a group.</p> <p>I show care for members of my class.</p> <p>I tell an adult if my friend(s) are upset.</p> <p>I follow and accept the rules in my class.</p> <p>I know that I am responsible for my own actions.</p> <p>I can identify when an action will upset my friend(s) and adults.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>MORAL DEVELOPMENT</b></p>	<p>I know the school rules.</p> <p>I can help create class rules that make our classroom a safe, fair and happy place for everyone.</p> <p>I know what will happen if I follow or break the rules.</p> <p>I can talk about why it is important to follow the rules.</p> <p>I can talk about how and why people are sometimes bullied because they are different.</p> <p>I can explain how we can make everyone feel included, safe and happy.</p> <p>I can talk about how I want other people to treat me and how I will treat them.</p> <p>I can talk about why it is important to tell the truth. (using examples from history or English lessons)</p> <p>I can talk about what is right and wrong and give examples from my own experiences.</p> <p>I can use drama or puppets to say what I think and practise making choices. (moral decision making)</p> <p>I know what I should do if I see something wrong.</p> <p>I understand that grownups sometimes break rules and do the wrong thing. (begin to introduce suitable news articles e.g. using espresso or newsround)</p> <p>I can talk about what I do to be fair, honest, respectful and kind and how I keep my promises.</p> <p>I can explain how I can look after someone’s property.</p> <p>I can talk about how and why we should take care of the environment.</p> <p>I can find examples of people who make good choices. (talk about good examples of moral virtue from across the curriculum)</p> <p>I can talk about things I am good at and understand that I need to keep practising.</p> <p>I can discuss moral problems in familiar settings</p> <p>I can listen to music and explain how it makes me feel.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>CULTURAL DEVELOPMENT</b></p>	<p>I can talk about my culture and the traditions of my family.</p> <p>I can listen to stories from different cultures which positively promote ethnic diversity.</p> <p>I can explain some of the different cultural images and languages used within our school.</p> <p>I can talk about my gifts and talents.</p> <p>I can say how I am similar and different to other children in my class.</p> <p>I can join in with literature, drama, music, arts and crafts from other cultures and say why they are important.</p> <p>I can visit theatres, museums, concerts and gallery’s to learn about the cultures of the UK.</p> <p>I can explain some of the school LEARNER values and give examples of how I can show these.</p> <p>I can explain and appreciate my own cultural heritage and the cultures of others in our school community.</p> <p>I understand that different cultures have similar and different ways of expressing their beliefs and emotions through the arts.</p>