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| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">SPIRITUAL DEVELOPMENT</p> | <p>I know how I can support the religious and moral beliefs of others.</p> <p>I can explore what other people believe and value (including religious beliefs) and what impact it has on their lives.</p> <p>I spend time reflecting and sharing my thoughts (not just in reflection time).</p> <p>I can explain how reflecting on something has helped me to learn/come to a conclusion/changed my mind.</p> <p>I can explain how human feelings and emotions change at different times.</p> <p>I can understand how the way people feel affects what they do.</p> <p>I know that understanding why someone is behaving in a certain way helps us to empathise and interact with them in a more positive way.</p> <p>I can explain and demonstrate how I respect other people and their views.</p> <p>I can create a classroom where everyone feels safe and respected.</p> <p>I can ask questions that start with 'why' 'how' 'where' and 'what'</p> <p>I can learn about different beliefs and views and express my own opinion in an informed and unprejudiced way.</p> <p>I can appreciate that human endeavour is expressed in many forms.</p> <p>I know that there are many ways in which different people express beliefs and live their lives as a form of spiritual expression (e.g. Martin Luther King, Desmond Tutu, Mother Teresa)</p> <p>I can reflect on my own and other people's work and appreciate it.</p> <p>I can use 'value' and 'feeling' words to describe the work of others.</p> <p>I share in celebrating my own and other people's achievements.</p> <p>I can explain how interacting with a wide range of people can improve quality of life.</p> <p>I can find out about special places people go and explain how they can improve quality of life.</p> <p>I recognise and value the worth of everyone's contribution to the school community.</p> <p>I use art, writing, dance, singing or music to express how I think or feel.</p> <p>I can express how I feel about experiences I have had.</p> <p>I can experience and talk about the spiritual dimension to human experiences e.g. ability to think, reflect and philosophise, ability to experience exhilaration, ability to feel awe and wonder.</p> <p>I can reflect on the natural environment and use it to inspire art, music, dance, poetry, writing or questioning.</p> | <p style="writing-mode: vertical-rl; transform: rotate(180deg);">SOCIAL DEVELOPMENT</p> | <p>I can talk and write about my opinions.</p> <p>I know what the school rules are and I can help to create class rules that make our classroom a safe, fair and happy place for everyone.</p> <p>I understand the rewards and consequences of my behaviour.</p> <p>I can explain how I can be a role model and promote our moral code in and out of school.</p> <p>I can discuss how and why groups of people can be discriminated against by individuals because of their gender, race or religion.</p> <p>I can recognise how stereotypes can lead us to form unfair opinions of people.</p> <p>I can discuss how we can challenge discrimination and inequality as individuals and as a school.</p> <p>I am aware of my rights and responsibilities including the UN Convention on the Rights of the Child.</p> <p>I can explore and discuss how people make moral choices.</p> <p>I can discuss how to take responsibly actions when deciding how to act.</p> <p>I can explore and discuss what justice means.</p> <p>I know that our society has agreed moral codes. I can discuss examples from the news where people, institutions or governments have broken agreed moral codes.</p> <p>I can talk about examples from my day where I have shown fairness, respect, kindness, resolved conflict and kept a promise.</p> <p>I can discuss how to show respect for people and their property.</p> <p>I can discuss how individuals, organisations and governments can look after the local and global environment.</p> <p>I can find and talk about good examples of moral virtue from my learning.</p> <p>I know why self-discipline is important and how I can use my talents responsibly.</p> <p>I can discuss moral dilemmas e.g. when music is banned or adopted and express my own opinions.</p> <p>I can listen to a variety of music and explore how it is used to express particular religious beliefs and social attitudes that can be moral or discriminatory.</p> |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">MORAL DEVELOPMENT</p> | <p>I can name positive feelings about themselves, others in class and school, community, media and wider world</p> <p>I can recognise and describe a range of emotions</p> <p>I can manage their emotions positively and effectively most of the time</p> <p>I can consider how they are perceived by others</p> <p>I can demonstrate the ability to negotiate and compromise</p> <p>I can describe and demonstrate a variety of ways of resolving conflict.</p> <p>I can work independently or in a group to research information</p> <p>I can show an understanding of the different roles undertaken in the work context</p> <p>I can identify and demonstrate various skills such as co-operation, communication skills, information and communication technology skills and teamwork</p> <p>I can understand the value of keeping healthy</p> <p>I can demonstrate understanding of the importance of balance between work and leisure, and the value of positive relationships</p> <p>I can make choices and describe their reasons.</p> <p>I can understand the nature of role models, and that they are role models for younger children</p> <p>I can demonstrate assertiveness and self-confidence to make decisions for themselves</p> <p>I can demonstrate an awareness of sources of help, in school, helplines, other adults, and know how to ask for help</p> <p>I can describe the changes the body goes through at puberty</p> <p>I understand that body changes are a preparation for sexual maturity</p> <p>I understand that there are different types of relationships and patterns of friendships</p> <p>I show awareness of the importance of loving, responsibility and honesty in relationships</p> <p>I demonstrate an awareness of the difference between secrets which make people happy and secrets which can hurt or frighten people</p> | <p style="writing-mode: vertical-rl; transform: rotate(180deg);">CULTURAL DEVELOPMENT</p> | <p>I have a clear understanding of self and can explain my personal beliefs and why they are important.</p> <p>I can explore some of the ways in which my beliefs and the beliefs of others are made.</p> <p>I can debate cultural issues with sensitivity and understanding.</p> <p>I can discuss racism and give ideas on how to promote race equality in our society.</p> <p>I can give some examples of cultural imagery and language used in the UK.</p> <p>I recognise and nurture my own gifts and talents as well as the gifts and talents of others.</p> <p>I can explain the cultural heritage of Brereton.</p> <p>I can explain the significance of cultural events and religious festivals, including literature, drama, music, arts and crafts.</p> <p>I can explain and promote the schools LEARNER values.</p> <p>I can reflect on how the LEARNER values help me to be a better member of the community.</p> <p>I can recognise and appreciate the experiences, values, traditions and work of others.</p> <p>I can identify a culture where I have little knowledge and set about finding out more about it independently.</p> <p>I can recognise that different cultures have different and similar ways of expressing their beliefs and emotions through art, music and scripture.</p> <p>I can visit theatres, galleries, museums, residential visits and foreign exchange (when possible) to broaden my cultural experiences.</p> <p>I am sensitive to the cultural needs of others.</p> |