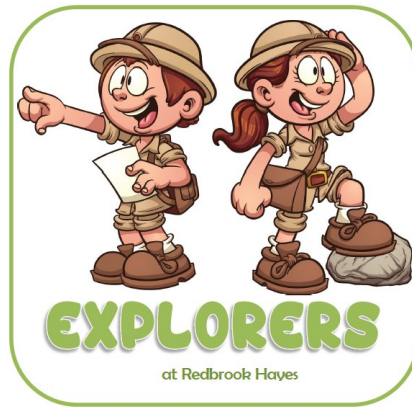


Term 6 Focus

- ⇒ **Data**—Data is updated and accurate. Reports analyse this and inform future provision.
- ⇒ **Year 1 in Review**—Whole staff discuss and review the first year of Explorers. What has worked well? What needs working on next year? How will this be done?
- ⇒ **Year 2 Goals**—Creation of Year 2 goals and breakdown of these into terms.



Term 1 & 2 Focus

- ⇒ **Learning environment**—The learning environment is zoned and resourced appropriately for all seven areas of the curriculum covering ages 2-4. Displays are in line with school policy. These are appropriate to the area of learning (maths, phonics, etc) and display and promote high standards of learning.
- ⇒ **Assessment and data**—Classroom monitor is used, along with 2Simple, AF assessment notes and 2YO check, to accurately assess starting points and input data at data check-points. Progress and attainment is analysed and used to inform future provision.

Year 1 Goals

- 1. Teaching and learning to be purposeful and engaging for each and every learner ensuring it meets their individual needs to accelerate progress.**
- 2. Systems used for assessment, tracking and planning are used confidently, accurately and to inform future provision. These systems are used homogeneously with the rest of the phase.**

Term 5 Focus

- ⇒ **Challenging all learners**— All learners, regardless of their ability or starting points are challenged appropriately in order to maximise progress. Children are enthusiastic about challenge and whole-heartedly embrace it. Children are beginning to be aware of growth mindset.
- ⇒ **Parental Involvement**—Parents have been consulted about their experience of nursery and how this can be improved further. Actions are taken as result of this feedback and parents are informed of the changes made.

Term 4 Focus

- ⇒ **Planning**—Whole setting planning details theme and learning activities available for 2YO and 3YOs. A long term plan and curriculum map details the theme weeks of every half term to be sent to parents.
- ⇒ **2Simple**—2Simple observations are done in line with the school policy. These are sent home to parents every half term. Parents are encouraged and shown how to contribute to their child's LJ from home.
- ⇒ **Data**— Data is updated and accurate. Reports analyse this and inform future provision.

Term 3 Focus

- ⇒ **Purposeful Continuous Provision** - Learning happens through play-based activities within the CP. All activities have clear objectives (linked on the planning wall) and individual enhancements to this are made through next step planning or tailored experiences are crafted. Learning activities and their purpose are outlined at the start of the session and a challenge system is in place to encourage children to access these activities independently and purposefully.
- ⇒ **Transitions and Equality**—Nursery aged children receive the same balance of Phonics/core maths every day regardless of their setting. AF activities are planned and resourced together by KH/EL/YW. Next steps for children accessing wraparound, and progress towards these, are shared and communicated daily.