



Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<p>Sacred writings: Hinduism</p> <p>Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings 2.1b</p>	<p>Peace</p> <p>Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers 2.3a</p>	<p>Religious diversity: happiness</p> <p>Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences 2.4a</p>	<p>Easter: suffering and hardship</p> <p>Investigate and reflect upon a range of religious responses to suffering, hardship and death 2.5b</p>	<p>Wise words</p> <p>Explore the origins of sacred writings and consider their importance for believers today 2.1a</p>	<p>Values and beliefs</p> <p>Investigate the life of a person who has been inspired by their faith and make links between belief and action 2.2d</p>
Year 6	<p>Commitment</p> <p>Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment 2.6b</p>	<p>Words of wisdom</p> <p>Explore on the meaning of stories drawn from religious sources and reflect upon the significance of key words, phrases or expressions 2.3b</p>	<p>Taking part</p> <p>Find out about the activities of a local religious community and make links with key religious teachings 2.4b</p>	<p>Belief in action</p> <p>Make links between beliefs and action and reflect how this might have local, national and international impact 2.5d</p>	<p>The importance of hope</p> <p>Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings 2.5a</p>	<p>Justice: rich and poor</p> <p>Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life 2.5c</p>