



# Limitless Possibilities!

**Redbrook Hayes Community Primary School**  
*Limitless Possibilities on our  
Inspiring Learning Adventure*

Strategic School Enhancement Plan  
Impact Review – Summer 2017

## Leadership & Management

Ensure staff feel valued, supported and challenged within their job roles, as a result the school team are effective in maintaining and improving the already high standards of the school.

PM Reviews (Sept 2017) report that workload has decreased for the vast majority of teachers and LMs. All reported to feel valued in their work and supported by the senior management team. Further work is to be completed in the relocation of the staff room.

## Teaching & Learning

All learners are sufficiently challenged across all subject areas.

Book scrutiny (May 2017) shows that all learners made good progress from starting points within the term. The vast majority were well-stretched with exception of a few HA learners .

## Personal Development, Behaviour and Safety

Learners are included in the learning process; they are confident, self-assured learners.

In end of year observations and pupil conversations, all learners could explain what they were learning and most could explain their targets. The majority could identify next steps with scaffolded support from the teacher.

## Outcomes for Learners

Improve the outcomes for all pupils including groups across the school to be at least in line or above national expectations.

End of Year national data shows that 80% of learners in FS achieved GLD; 73.3% of Year 1 learners achieved the phonics standard (this is marginally below national); KS1 results are inline and mostly above national in all areas at EXS and GDS; KS2 results are in line and mostly above national at EXS and GDS.